

DRAFT ISSUE

ROSEBURN PRIMARY SCHOOL CONCEPT

ED13817-WA-RP-L-0001 - P01

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PROJECT: Roseburn Primary School
CLIENT: Roseburn Primary School
DOCUMENT: Landscape Concept Design
STATUS: DRAFT

| REVISION | PURPOSE OF ISSUE | DATE |
|----------|------------------|----------|
| P01 | Draft Issue | 21.09.22 |

EXISTING SITE CONDITIONS

SITE ANALYSIS

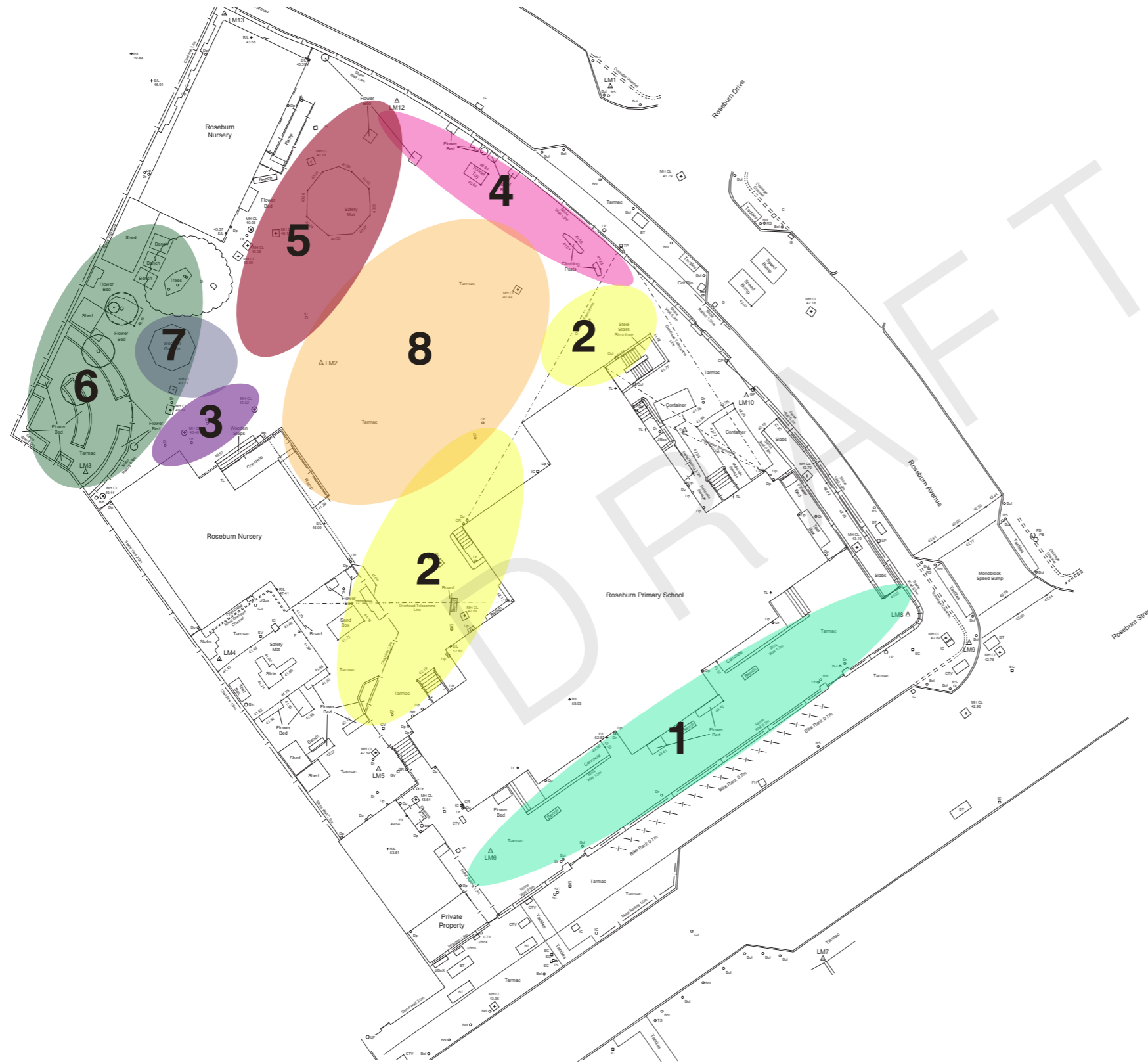


The current school playground is all tarmaced. The only soft areas are from planters or raised beds, with a few existing trees at the west side of the playground. There are a few play elements dotted around the playground. Playground is utilised well by children.

The site drains towards the nursery in the north west corner with a low point at 04 on the map. Majority of the playground receives sunlight, apart from areas directly to the back of the building which would be in shade during the day.

Existing Features

- 01. Entrance play area
- 02. Existing open play space and sports area
- 03. Wildlife Garden
- 04. Puddle area only on wet days
- 05. Wooden Gazebo
- 06. Remaining rubber crumb surface
- 07. Tunnel and flower beds
- 08. Remaining trim trail equipment



Following on from site analysis and a review of the Learning Through Landscape report, a landscape zoning plan is developed. As outlined in the Learning Through Landscape report, there are many good existing aspects of the playground that can be expanded and enhanced to bring more outdoor learning opportunities.

Key design principles:

- Creating a strong and attractive frontage to the entrance of the primary school
- Enhance and add to the existing playground, increase play and outdoor learning opportunities
- Improve biodiversity value and increase areas of soft landscaping

1. ENTRANCE
2. SPILL OUT SPACES
3. OUTDOOR DINING/ SOCIAL SPACE
4. TRIM TRAILS AND CHALLENGE PLAY
5. SAND PIT
6. NATURE CORNER & ALLOTMENTS
7. OUTDOOR CLASSROOM
8. OPEN SPACE PLAY

LANDSCAPE CONCEPT

PRECEDENT IMAGES

1. ENTRANCE

- To make more welcoming and attractive
- Break up long space into smaller areas
- Gathering areas/ seating
- Utilised railing and wall space
- Shelter and screening
- Creative activities



LANDSCAPE CONCEPT

PRECEDENT IMAGES

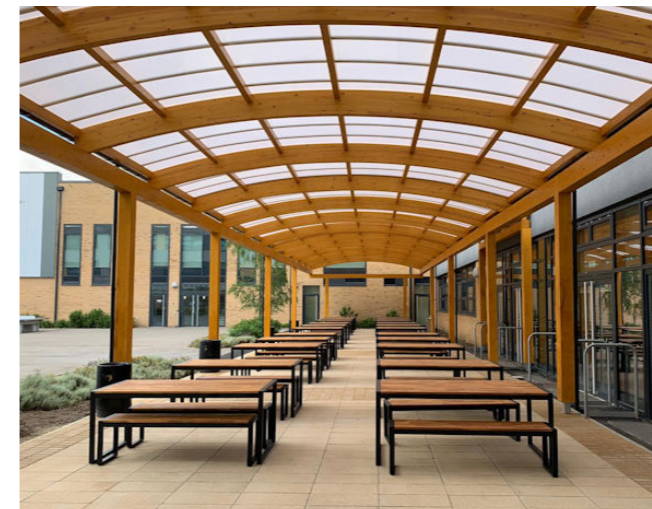
2. SPILL OUT SPACES

- Create semi-private spaces that allow flexible outdoor learning close to the classrooms
- Provide a range of elements like chalkboards, water play
- Include sensory and calming areas as break out for children during class time, or as spaces to sit and relax during play time
- Storage area



3. OUTDOOR DINING/ SOCIAL SPACES

- Spaces with group seating and shelter
- Can be used for outdoor dining or as social gathering space
- Extended outdoor learning space for bigger classes



LANDSCAPE CONCEPT

PRECEDENT IMAGES

4.. TRIM TRAIL AND CHALLENGE PLAY

- Add to existing trim trail
- Informal and formal play equipment and a range of routes for children to explore, climb and jump
- Include planters and seating to the side for rest
- Include a range of surfaces
- Opportunity to create landforms or mounds



5. SANDPIT

- Sandpit with natural edging which can also act as seating
- Messy material area
- Storage



LANDSCAPE CONCEPT

PRECEDENT IMAGES

6. NATURE CORNER & ALLOTMENTS

- Existing nature and wildlife garden
- Include seating for outdoor learning and used as a quiet space
- Vertical panels or screens to display information about nature
- Planting that promote wildlife, food growing as food science learning opportunities
- Bug hotel
- Storage



7. OUTDOOR CLASSROOM

- Retain existing outdoor classroom

8. OPEN SPACE

- Can remain as hard or can become grassed
- Keep the court markings for sport



LANDSCAPE CONCEPT PLAN

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