



Roseburn Primary - P1 HOME LEARNING GRID – 1st February 2021

Issued: Monday 1st February 2021

This week, we will be exploring activities based around the Topic of birds and we have used a variety of stories and resources to support this. This Home Learning Grid will support learning for 1 week and will be supplemented with additional resources, as appropriate. Please note this is only guidance and should be adapted/ completed as appropriate to your home family circumstances. The children are invited to share their activities, via Online Journals or Teams.

Maths: Numeracy

Intended learning:

We are learning a variety of ways to count on to understand addition to 10

Try these fun tutorials from White Rose Maths. Only look at the addition ones:

[Addition Activities](#)

Doubles

Listen to the [Doubles Rap](#)



- Then try this simple [Doubles Finger Activity](#)

Here is the new February Maths Calendar. You could try a different activity every day!

[February Maths Calendar](#)

Maths: Measurement

Intended learning:

We will be learning to recognise times on digital displays (1 hour only)

[Rock around the clock with Jack Hartman](#)

[Digital Clocks](#)

Try this online game to practise matching analogue and digital clocks:

[matching analogue and digital clocks](#)



Literacy: Phonics & Handwriting

Intended learning:

We are learning the **th** sound this week.



[Introducing th](#)

Daily SWAYs will take you to video links and to intended learning.

- Please continue to practise [Block 2 Tricky Words](#)
- In handwriting, we will practise the letter – **m**

[P1 Initial Sounds Book](#)



Look at the formation, say the rhyme and practise writing in your blue jotters. Can you think of two things that start with the letter -m? Draw them in your jotters.

Literacy: Reading

Intended learning:

We are learning to point to and hear each separate word.

Your child will be set a reading book from [Oxford Owl](#) to use for the whole week. Please check the reading book your child has been reading this last week. Outlined below is the book you should now search for week beginning 1st February:

- If you have just been reading *Big, Bad Bug* – Try **Big Feet**
- If you have just been reading *Quiz* – Try **Dad Can You Do This?**
- If you have just been reading *Leek Hotpot* – Try **Silver Foil Rocket**





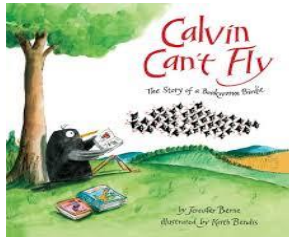
Literacy: Writing

Intended learning:

We are learning to describe a time when we have persevered with something that we found really hard at first.

Calvin was a very clever bird, but he could not fly. This was a problem when he had to migrate. Listen to the story and find out how this was overcome and what other special skills he did have that helped his family and friends.

[Calvin can't Fly](#)



More details will follow on Wednesday's Sway, including a WAGOLL (What A Good One Looks Like)

Here is Our Learning Intention and our Success Criteria:

[CCF - Success Criteria](#)

Literacy: Listening and Talking

Intended learning:

We are learning to gather information through listening.

Listen to an adult reading the story of

[The Cheeky Sparrow](#)



Talk Time!

- ★ How does the Cheeky Sparrow describe himself?
- ★ What different birds did the Cheeky Sparrow visit
- ★ Can you remember the order – who was first? Who was last?
- ★ Can you describe how some of the different birds looked?
- ★ Can you think of a bird that you like the most?
- ★ What do you think happened next in the story?
- ★ Do you know any other stories about birds?

Modern Language: French

Intended learning:

We are learning to say basic French vocabulary for birds and animals

[Deux Petits Oiseaux](#)



[Animal Names and Sounds](#)



Health & Wellbeing

Intended learning:

I can describe how I have persevered with something I initially found tricky

Watch this short video clip:

[Ormie and the Cookie Jar](#)

Talk about how he just kept on trying!

Get your bodies moving! Join Joe Wicks (Mon, Wed, Fri @ 9am)

If you are feeling very energetic try dancing along with:

[Clucky McFeathers](#)



Rights Respecting Schools:

[Article 33](#)





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Topic: Birds and their Habitats

Intended learning:

We are learning to explore and discover interesting features of my local environment.

We are really lucky to be so close to the Water of Leith and we love when we spot the heron. Have a look at this: -

[River Bird Spotter](#)



How many can you find the next time you go out for a walk? Remember to be super quiet if you do spot any.

Why don't you try drawing a Heron?

Try using this live [Heron Example](#)



Expressive Arts: Art

Intended learning:

We are learning to draw from observation.

Bird Art:

In our beautiful 'My First Book of Birds' (which we were gifted in a Bookbug bookbags) Can you look for your favourite bird and try to recreate it. Look at the line, shape, colour and tone.

[My First Big Book of Birds](#)

Click link above for a read aloud version the book by the illustrator Zoe Ingram



Birds feathers are all different. This pattern activity could result some varied and detailed designs. Draw a leaf shape and section it off to create different patterns



Expressive Arts: Music

Intended learning:

We are learning to use actions to sing along to popular songs

[The Birdie Dance](#)

Technology: Food

Intended learning:

We are learning simple food preparation techniques (for birds!)

The cold and frosty weather makes for some super hungry birds just now. Perhaps you could make a lovely hanging treat for the birds in your garden

[Hanging Apple Treats for Birds](#)



If you get lots of birds to your garden, you may be able to identify them from their songs.

[Bird Songs](#)



Technology: ICT

Intended learning:

We are using ICT to enhance and extend our knowledge of wildlife

[Feed the Hungry Birds](#)



[Who Am I?](#)



[Feather Frenzy](#)



[Whose Poo?](#)





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