



Roseburn Primary - P1 HOME LEARNING GRID – 25th January 2021

Issued: Monday 25th January 2021

This week, we will be exploring activities based around the story, 'Rainy Day Rabbit' by Sue Cove. This Home Learning Grid will support learning for 1 week and will be supplemented with additional resources, as appropriate. Please note this is only guidance and should be adapted/ completed as appropriate to your home family circumstances. The children are invited to share their activities, via Online Journals or Teams.

Maths: Numeracy

Intended learning:

We are learning to listen and count out a given number.

Try these fun number songs we use regularly in class:

[Counting 1-20 Song](#)
[Number Song 10-20](#)
[Counting Down From 20 Song](#)

Listen and Count



Clap a certain number of times for your child.

Ask them to listen carefully and tell you how many claps?

Try the same activity using different sounds, e.g. stomp your foot, tap your knee, click your fingers etc.

- Other examples of simple activities to practise number work can be found here:

[P1 Numeracy Home Learning Wall](#)

Maths: Measurement

Intended learning:

We will be learning that a clock face has a long hand and a short hand.

We will learn that the short hand shows the hours and the long hand shows the minutes:

[Short Hand Shorty](#)

[Big Hand, Long Hand](#)

Try these online games to practise putting the numbers and hands in the correct position on a clock face:

[Time Games](#)



Literacy: Phonics & Handwriting

Intended learning:

We are learning the **ch** sound this week.



[Introducing ch](#)

Daily SWAYs will take you to video links and to intended learning.

- Please continue to practise [Block 2 Tricky Words](#)

- In handwriting, we will practise the letter – **n**

[P1 Initial Sounds Book](#)

Look at the formation, say the rhyme and practise writing in in your blue jotters. Can you think of two things that start with the letter -n? Draw them in your jotters.



Literacy: Reading

Intended learning:

We are learning to point to and hear each separate word.

Your child will be set a reading book from [Oxford Owl](#) to use for the whole week. Please check the reading book your child has been reading this last week. Outlined below is the book you should now search for week beginning 25th January:

- If you have just been reading *Big, Bad Bug* – Try *Can you See Me?*
- If you have just been reading *Jack* – Try *Quiz*
- If you have just been reading *Toads in the Road* – Try *Leek Hotpot*





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Literacy: Writing

Intended learning:

We are learning to describe a special toy and say why they are special to me.

Rainy Day Rabbit was a treasured toy. Do you have a special toy that you've had for a long time? Draw a detailed drawing of you with your special toy. What do you like to do with your special toy? Where do you like to go with your special toy? Why are they so special to you?

"My special toy is called...."

They are special to me because..."



More details will follow on Wednesday's Sway, including a WAGOLL (What A Good One Looks Like)

Here is our Our Learning Intention and our Success Criteria:

[Rainy Day Rabbit Writing Workshop](#)

Literacy: Listening and Talking

Intended learning:

We are learning to gather information through listening.

Listen to the poem of Rainy Day Rabbit using the link found on this document:

[Rainy Day Rabbit](#)



Alternatively, you could have an adult read the poem to you.

Talk Time!



- ★What name would you choose for Rainy-day Rabbit?
- ★What did you like most about the story?

The part of the story I liked best was...because...

- ★Tell me about a special toy that you have. What makes this toy so special?
- ★What do you do when it's a rainy day?
- ★Do you think that Rainy day Rabbit's ideas would work? Why? Why not?

I think...because...

- ★What do you think happened next in the story?
- ★Do you know any other stories about rabbits, rainy days or rainbows?

Modern Language: French

Intended learning:

We are learning to say basic French vocabulary for toys.

[Toys in French with Alexa](#)



[French words for Toys and Play](#)



[Toys French Words](#)



Health & Wellbeing

Intended learning:

I can describe how I am feeling.

Rainy Day Dreams:

Rainy day Rabbit, Ned, Olive and Owl wished the sun would shine so they could play together. In Lockdown, we are asked to stay inside. There are things that we want to do and people we want to see but can't. Draw what you most want to do in a thought bubble and write down your wishes. You might want to draw some people you look forward to seeing again. Complete this sentence, 'I wish...'



Get your bodies moving! Join Joe Wicks (Mon, Wed, Fri @ 9am) or try some Yoga or peaceful meditation using the links below:

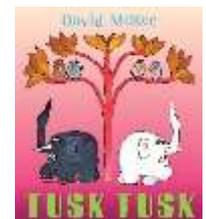


[Rainbow Waterfall \(Peace Out: Guided Meditation for Kids\)](#)

[Cosmic Kids Yoga Disco! Bunny Bounce](#)

Rights Respecting Schools:

[Article 38 and 41- Wars and Armed Conflict](#)





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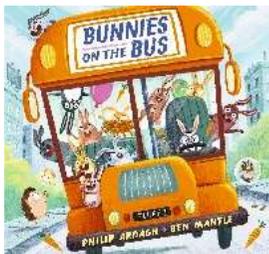
Topic: Special Toys

Intended learning:

We are learning to listen to and follow simple instructions.

Have a listen to these stories about special rabbits and treasured toys. You may have some books like these at home:

- [The Tale of Peter Rabbit - Beatrix Potter](#)
- [Small Bunny's Blue Blanket - Tatyana Feeney](#)
- [That Rabbit Belongs To Emily Brown - Cressida Cowell](#)
- [Tatty Ratty - Helen Cooper](#)
- [Little Rabbit Foo Foo - Michael Rosen](#)



Listen to author, Philip Ardagh, read aloud **Bunnies on the Bus:** [Bunnies on the Bus - Philip Ardagh](#)

Join illustrator Ben Mantle as he shows us how to draw a brilliant balloon bunny! Paper and pencils at the ready!

[Draw Along with Ben Mantle](#)

Expressive Arts: Art

Intended learning:

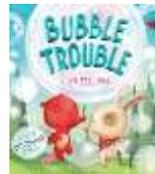
We are learning to draw from observation.

Cloud Art:

Look up at the clouds. What pictures can you see in them? If it is a grey day, like in the story, you can use these [pictures](#) and your imagination. Draw what you see on the cloud pictures. Try writing a sentence, 'In the clouds, I can see...'

A Bridge of Bubbles

Click the image to the right for a read aloud version of *Bubble Trouble* by Tom Percival:



Use the link to the grid below to find a variety of different outdoor bubble art activities:

[Bubble Bubble Bubble Pop! Outdoor Art Activities](#)

Expressive Arts: Music

Intended learning:

We are learning to use sign language with simple songs.

[Little Peter Rabbit- Makaton Sign Language](#)

[You Are My Sunshine Sign Language](#)

Technology: Food

Intended learning:

We are learning simple food preparation techniques.

These rabbit and owl inspired rice cakes are a creative way to involve children in preparing a healthy snack. You can adapt the ingredients to fit what you have available or choose to eat. The children can enjoy munching them while listening to more rabbit themed stories.

[Rice Cake Rabbits Recipe](#)



Can you work out how to change the ingredients and create owl treats instead?

[Owl Rice Cakes Recipe](#)



Topic: Science

Intended learning:

We are investigating objects that float and sink.

Float a note on a flower-shaped boat!



In the story, Rainy-day Rabbit thought about sending a note on a boat. These colourful notes are easy to make. Follow the instructions below to make your own flower-shaped boat notes! You can use the downloadable template from the website below if you wish:

[Flower Shaped Boat Instructions](#)

Can you investigate other objects that will float and sink? E.g. pencil, coin, cotton ball, crayon, rubber band, wooden stick etc.

[Why do things sink and float?](#)

[Sinking and Floating Song](#)





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