



Update Sept 20

Our unexpected school closure in March 20 in response to the COVID 19 pandemic, presented us with unprecedented times- challenges and opportunities. The school community rose to these challenges; demonstrating the resilience needed to keep us connected. We have greatly appreciated the support, feedback and kind words of appreciation this has sustained us in difficult times.

During school closure school staff supported learning for children and continued to develop their professional development.

- Parents and staff worked together to create Home Learning packs for all children
- HT provided daily communication updates to school community
- School staff attended RSPP meetings
- All children were provided with 365 a/c and set up in class TEAMS
- School staff created HL Grids to support home learning, engaged and communicated with learners within CEC guidance
- Learner engagement tracked and monitored; HT supportive phone calls
- Provided children and families identified from audits/data information with
 - Digital devices
 - Fortnightly Food boxes
 - Additional Learning resources
 - Communication, offers of support

Progress with our school improvement plan (SIP) was impacted by school closure with progress to March is detailed in the Standard and Quality Report. Key aspects of progress are listed below.

SIP Progress

Priority 1a: Raise Attainment in Literacy and Numeracy

Writing

- Writing Progression: Whole School Overview developed
- Spelling Progression, approach and strategies developed

Numeracy

- Numeracy Progression: Whole School Overview developed
- Introduced Roseburn Counts and use of Key Instant Recall Facts (KIRFS)

Priority 1b: Improve teaching and learning through collaborative enquiry

- Partially completed lesson study approach

Priority 2: Support Social Emotional Needs of Learners

- Whole school nurture training, **lead teacher/PSA (PEF)**
- Pupil Equity Funded **(PEF)** PE teacher one day
- Seasons for Growth training, **lead teacher/PSA**



Priority 3: Improvements in HWB

- Food for Thought (impacted by Building Refurbishment/COVID)
 - purchased portable Trolleys with cooker
 - equipment and resources
 - developed Food Technology progression
 - staff training
- upgrades to nursery-p3 furniture
- Nurture Base refurbished
- Relationships, Sexual Health and Parenthood programmes shared at parent learning event

Our return to school in August; guided by Scottish Government and Edinburgh Council has been positive and encouraging, however, school operations are impacted as the guidance changes.

For this session our school improvement plan is identified as a School Renewal Plan (SRP) and maps out our recovery planning in line with council guidance.

SRP Phase One

- Health and Safety
 - School Operational Risk Templates (SORT) guidance applied in school setting
- Transitions (prior to our school return)
 - Nursery to p1 transition Bear Hunt activities
 - P7 to S1 Moving On Up activities
 - ASN Transitions; class visit, learner profile

SRP Phase Two

- Health Wellbeing and Resilience
 - HWB Progression Planners developed
 - RRS Right of the Week (whole school engagement) Silver Award
 - Whole school engagement with RSHP programme
 - Whole school engagement with Zones of Regulation
 - Building Resilience Programme
 - Outdoor Learning/ Loose Parts Play
 - Playground Development
- Equity and Inclusion
 - Anti-Bullying Policy and Practices
 - Equalities Staff Training; Policy and Practices
- Learning and Teaching (including Digital Learning Strategy)
 - Staff engagement in data analysis: EDICT
 - Engagement with Writing Progression Overview, and Numeracy Progression Overview
 - Consistency in Writing approaches and resources
 - Consistent use of Roseburn Counts / KIRFS
 - ASL support programmes (PSA PEF funded)



Digital Learning Strategy

- Digital Schools Award
- Purchase 20 additional iPads (PEF funded)
- Purchase 1 additional interactive panel (all classes now upgraded and STEM room)
- Equity of resources: 1:1 device at home, PEF/SIMD allocation, audit
- Staff Professional Learning /training sessions- continue to develop skills in use of Microsoft 365
- Digital Skills Progression Pathway
- Continued teaching and learning in use of TEAMS, in school and at home as home learning link
- Parent Training videos, workshops/ engagement
- My WOW, JASS

How you can help

- Continue to support school community
- Parental involvement and engagement
- Playground development
- Garden development
- ICT skills

Roseburn Contingency Planning

- Contingency Learning
- Closing the Gap Task Force
- Digital Learning
- Renewed Rationale
- Learning (based on the EL Framework)
- Assessment & Tracking

Roseburn Contingency Learning

- Blended Learning
- Response to self-isolation or shut down
- Enabling groups, individuals to continue learning
- Using range of available resources



EDINBURGHLEARN@HOME

Guidance

School and Establishment Adaptation and Renewal Planning Documents

Health and Safety (Phase 1)	Transitions (Phase 1)	Health and Wellbeing / Resilience (Phase 2)	Equity and Support for Learning (Phase 2)
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