

Roseburn Primary Nursery Class
School Improvement Plan
Session 2019-20



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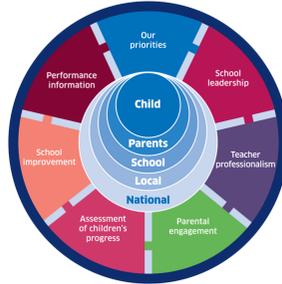
National Improvement Framework (NIF) Priorities:

1. Improvement in attainment, particularly in literacy and numeracy.

2. Closing the attainment gap between the most and least disadvantaged children and young people.

3. Improvement in children and young people's health and wellbeing.

4. Improvement in employability skills and sustained, positive school leaver destinations for all young people



HGIOELC Quality Indicators:

Leadership and Management

How good is our leadership and approach to improvement?
(1.1 1.2 **1.3** 1.4 1.5)

Learning provision

How good is the quality of the care and learning we offer?
(2.1 2.2 **2.3** 2.4 2.5 2.6 2.7)

Successes and achievements

How good are we at ensuring the best possible outcomes for all our children?
(**3.1 3.2** 3.3)

Priority 1:

To develop children's Literacy skills in order to enhance life-long learning

Overall Responsibility: PT

Related HGIOELC QI:

1.1 / 2.3 / 3.2

Outcome and impact on learners:

- Improvement in literacy skills – children are being supported and challenged appropriately.
- Literacy provision across the nursery allows children to build on prior learning and have clear next steps.
- Staff and parents work in partnership to enrich learning and help children to achieve their full potential

Tasks	By Whom	Resources	Time	Impact / Progress of task
<ul style="list-style-type: none"> • Use the Literacy Rich Environment Tool from Up,Up and Away to reflect on provision across all areas of the nursery. 	All staff	Up, Up and Away Document	In Service Day 12 Aug pm 2019 Staff Meetings	

<ul style="list-style-type: none"> • Set up and establish Literacy Trolley. 				
<ul style="list-style-type: none"> • Use continuous provision reflective questions from CEC 'Planning with Children' document to ensure that Literacy provision is maximised in each area of the nursery. 	All staff	Reflective Questions	In Service Day 13 August 2019 Staff Meetings	
<ul style="list-style-type: none"> • Practitioner CPD including professional reading. • Hanen Training • Shared practice visits to other settings 	All staff	Hanen Handbook CPD opportunities Visits to settings	21 October 2019 ongoing	
<ul style="list-style-type: none"> • Introduction to Hanen for all staff in order to support effective communication. • Regular staff dialogue to share and increase use of Hanen strategies. 	RG with all staff	Hanen Handbook	Staff Meetings from September 2019 onwards	
<ul style="list-style-type: none"> • Reintroduce stay and play sessions to share current practice within the nursery along with strategies to support and develop their children's literacy skills. 	JS, HR,	Parent Sign-up Information sheets Floorbooks to share learning	Ongoing	
<ul style="list-style-type: none"> • Peep Training 	JS (PT) PE (EYP)	PEEP trainers	September 2019	

<ul style="list-style-type: none"> • Through PEEP, increase parent engagement and involvement in Literacy. 	JS PE	Parent Sign-up PEEP materials	October 2019 onwards	
<ul style="list-style-type: none"> • Re-launch Story Sacks initiative to increase children and parent engagement in reading for enjoyment. 	JS	Books Launch Event Parent Helpers Promotional Aids Coffee and Chit Chat	September 2019 onwards	
<ul style="list-style-type: none"> • Plan staff engagement with and use the Developmental Milestones and Learning document from CEC • Use Developmental Milestones doc for observations, monitoring progress and planning for next steps in Literacy. 	All staff	Developmental Milestones and Learning document Learning Journals	In Service Day 13 August 2019 Ongoing	
<ul style="list-style-type: none"> • Establish update and effective • Learning Journal observations • Moderation of observations within Learning Journals with a key focus on Literacy and next steps in learning. 	NB, JS and all staff Cluster moderation	Examples of observations	Staff Meetings February 2020 onwards Cluster Early Years Forum	
<ul style="list-style-type: none"> • Plan visits to centres with established good practice. 	PT	Tyncastle NC		

<ul style="list-style-type: none">• Increase children's involvement in their learning journals• Plan use of floor books as stimulus to enhance the children's communication skills and ability to reflect on their own learning.		Online learning journals iPads apps Learning walls Floor books	February 2020 onwards August 2019 ongoing	
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Priority 2: To develop STEM provision

Overall Responsibility: PT

Related HGIOELC QI: 1.5, 2.5, 3.2

Outcome and impact on learners:

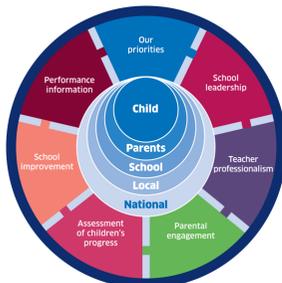
- To develop confident play in STEM provision both indoors and outdoors.
- To develop curiosity and enquiry skills: children to predict what might happen next or explore or question, in STEM provision.
- To be able to self-assess risk

Tasks	By Whom	Resources		Impact/ Progress of task
<ul style="list-style-type: none"> • Audit current practice and resources in STEM 	All staff	<ul style="list-style-type: none"> • Professional Resource: Early Years STEM case study 	<ul style="list-style-type: none"> • Staff Meeting September 2019 • Ongoing 	<ul style="list-style-type: none"> •
<ul style="list-style-type: none"> • Plan additional opportunities to build STEM activities in current continuous provision. 	All staff		<ul style="list-style-type: none"> • September 2019 • Ongoing 	<ul style="list-style-type: none"> •

<ul style="list-style-type: none"> Plan STEM indoor loose parts opportunities Create a STEM area 				
<ul style="list-style-type: none"> Plan Practitioner CLPL including professional reading, courses and shared practice visits to other settings. 	All staff	CPD opportunities Professional Reading Visits to settings	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none">
<ul style="list-style-type: none"> Purchase Tool Bench Establish and develop the use of the tool bench 	All staff	Visit other settings to see in use		<ul style="list-style-type: none">
<ul style="list-style-type: none"> Evaluate impact of STEM provision with staff, parents and children. 	All staff Children and parents	Floor books Child's Voice Questionnaire	By June 2020	<ul style="list-style-type: none">
				<ul style="list-style-type: none">
			<ul style="list-style-type: none"> 	<ul style="list-style-type: none">

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Priority 3: To further develop child led play creatively

Overall Responsibility: PT

Related HGIOELC QI: 1.5, 2.5, 3.2

Outcome and impact on learners:

- Children's increased engagement in creative play, both indoors and outdoors.
- Children to be able to transfer creative processes to other situations, including the SHANARRI indicators.
- Children have increased confidence to promote and develop their own ideas.

Tasks	By Whom	Resources		Impact/ Progress of task
<ul style="list-style-type: none"> • Follow up recommendation from Care Inspectorate: • To engage with Health and Social Care Standards. • Use and engage with Care Inspectorate document 'Our Creative Journey'. 	All staff	Our Creative Journey Edinburgh 3-18 Creativity Skills Progression	Staff Meeting September 2019	•

<ul style="list-style-type: none"> Promote learner engagement with SHANARRI Plan for revisiting GIRFEC and SHANARRI with all staff 		<p>Create SHANARRI displays with learners</p> <p>GIRFEC wheel</p>	Ongoing from August	
<ul style="list-style-type: none"> Establish a parent focus group to encourage parents to come in and share their skills, talents and expertise. 	Nursery community	Floor book Parents	September 2019 Ongoing	•
<ul style="list-style-type: none"> Audit current provision within the nursery for: <ul style="list-style-type: none"> Art Dance Music Drama Create plans for progression of skills 	Identified staff remits TBC	Charaga	October 2019	•
<ul style="list-style-type: none"> Plan Practitioner CLPL including professional reading, courses and shared practice visits to other settings: focus on Expressive arts. 	All staff	CPD opportunities Professional Reading Visits to settings	Ongoing	•

<ul style="list-style-type: none"> • Enhance provision through staff learning and inquiry (taking into consideration gender equal play). • Further develop role play and focus areas 	All staff	Purchase resources Floor Books Parents P6 Buddies Community partnerships Care Inspectorate: Gender Equal Play in Early Learning and Childcare document	Ongoing	•
<ul style="list-style-type: none"> • Develop opportunities to develop creativity by bringing generations together. 	All staff	Murrayfield Parish Church Dementia Group Care Inspectorate: Bringing Generations Together document	January 2020	•
<ul style="list-style-type: none"> • Evaluate impact of work on creativity with staff, parents and children. 	All staff Children and parents	Floor book Child's Voice Questionnaire	By June 2020	•