



**P2 Home Learning Wall - due Friday 24<sup>th</sup> May 2019**

The activities in bold with an asterisk must be completed. All others activities are extension tasks.

In addition, continue to read together and discuss a bedtime story at home and revise the sounds learned so far. Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall.

<p style="text-align: center;"><b><u>*Maths*</u></b> <b><u>Time</u></b></p> <p>Practise telling the time using both analogue and digital clocks, focussing on o'clock and half past.</p> <p>If you are feeling confident, can you say what time it will be half an hour before or after?</p>	<p style="text-align: center;"><b><u>*Building Resilience*</u></b> <b><u>Make a Difference</u></b></p> <p>Think of something or someone who is deserving of a little help or kindness in their community. Devise a plan of what you could do to make a difference, e.g. donating your unwanted toys/books to the Spring Fair.</p>	<p style="text-align: center;"><u>Science</u></p> <p>Create a fact file about an animal of your choice.</p> <p>This could be presented using drawings, writing, collage, digital, etc.</p>
<p style="text-align: center;"><b><u>*Numeracy*</u></b></p> <p>Draw it! Draw a picture to show how you would work out... <math>17 - 8 = 9</math></p> <p>Try more of your own examples, using different strategies...</p>	<p style="text-align: center;"><u>French</u></p> <p>Practice the vocabulary for some of the French animals.</p>	<p style="text-align: center;"><u>Personal Challenge</u></p> <p>Start to take responsibility for a job at home - like making your bed or packing your school bag.</p> <p>You could make a list of the steps you need to follow to help you.</p>

