Name: _____   Date: April 23rd – May 25th 2018   P7   Miss Prentice

Literacy / Maths Activities

Please complete one spelling and one maths activity each week.

Grammar Activities			Maths Activities		
Our homework this term is focussed on the grammar we will be learning in class. Spelling will continue on a daily basis in class.					
Write a conversation between two or more people. You can make up your own characters or use characters from a book or film. Ensure you follow all the rules of writing direct speech.	Create a list of places or containers. Then create a list of abstract nouns (Things which cannot be touched – feelings, ideas and concepts). Now mix the two lists and to create new places. For example, 'The Library of Belief'.	Create a game to revise the grammar that has been taught each week.	Log into your school Sumdog account and practise your skills.	Practise building up the speed you can remember your tables, both by multiplying 6x4= and dividing how many 5s in 30. You can use many online games. Ask your teacher if you need ideas of apps or websites.	Teach someone something you have learned in maths this year. **Or** create a poster or video to explain a strategy you have learned in maths
Create a poster or a video to explain the grammar rules that have been taught each week.	Create some incorrect sentences including spelling mistakes and grammar mistakes. For example, your sentence may be missing punctuation or incorrect use of punctuation. Create an answer sheet showing each sentence corrected.	Use any of the spelling activities from throughout the year to revise any of your spelling patterns or vocabulary you have learned this year.	Look for different types of angles in the environment. Try and find at least three examples of each type of angle - acute, right, obtuse, straight and reflex angles. Draw diagrams or take photographs of the angles you find.	Create a list of numbers or use a random number generator to do so. Now identify all of the factors and multiples of each number.	What is the question to my answer? How many questions can you create which give you the answer... 2000 ½ 2.09

Reading: Make sure you read for at least 15 minutes every day. This can be any text which you enjoy. Try to have a mixture of types of text and authors.

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 OTHER SUGGESTIONS FOR HOME LEARNING (Optional)

Take time to ensure you have completed JASS 'My Interests' challenge and 'Get Active'. Make sure your sheets and timetable are completed.	Investigate a natural disaster of your choice. What impacts did the natural disaster have on the people and the landscape? Find at least three examples.	Use the websites to revise and extend your German! Topics to try are: Sports, clothes, family, weather, numbers and months. www.german-games.net www.linguascope.com	Watch the film, 'Charlie & the Chocolate Factory'. Compare the film to either the novel or our show script. What are the similarities and differences? Discuss characters, plot and setting.
Create something, a poster for example, which suggests at least three ways in which people can live in a more environmentally responsible way.	Spend time learning the song words or the script for our show, Charlie and the Chocolate Factory.	Answer the following question. You can present your ideas in a format of your choice. If I was an engineer I would..	This term we are learning to have a positive attitude towards challenges and setbacks as they provide an opportunity to learn. Look out for the home learning task which will be sent home on Friday 27th April after the launch assembly!